

Organization & Project Profile

OMB No. 3135-0112
Expires 02/28/05

Applicant (official IRS name):

The National Endowment for the Arts collects basic descriptive information about all applicants and their projects. The information below will help the Arts Endowment to comply with the Government Performance and Results Act (GPRA) and will be used to develop statistical profiles of the projects that it funds to report to Congress and the public. While your responses will not be a factor in the review of your application, this form is a required part of all application packages.

PART I

This section collects information about the applicant. If you are a fiscal agent or a parent organization, your responses should relate to your organization, not the group or component on whose behalf you are applying.

A. ORGANIZATIONAL STATUS: Select the one item which best describes the legal status of the organization:

- | | | |
|--|---|---|
| 02 <input type="checkbox"/> Nonprofit organization | 05 <input type="checkbox"/> State government | 07 <input type="checkbox"/> County government |
| 08 <input type="checkbox"/> Municipal government | 09 <input type="checkbox"/> Tribal government | 99 <input type="checkbox"/> None of the above |

B. ORGANIZATIONAL DESCRIPTION: The following codes work in conjunction with the Organizational Discipline codes in C. below (e.g., select "Performing Group" here and "Theater" below to indicate that your organization is a theater company). Select the one item which best describes the organization:

- | | | | |
|--|---|--|---|
| 49 <input type="checkbox"/> Artists' Community, Arts Institute or Camp | 32 <input type="checkbox"/> Community Service Organization
(a non-arts service organization, e.g., youth center, chamber of commerce, or YMCA) | 12 <input type="checkbox"/> Independent Press | 03 <input type="checkbox"/> Performing Group |
| 15 <input type="checkbox"/> Arts Center
(e.g., a multi-purpose arts facility) | 14 <input type="checkbox"/> Fair or Festival | 27 <input type="checkbox"/> Library | 47 <input type="checkbox"/> Presenter/Cultural Series Organization |
| 16 <input type="checkbox"/> Arts Council or Agency
(includes regional arts organizations) | 30 <input type="checkbox"/> Foundation | 13 <input type="checkbox"/> Literary Magazine | 19 <input type="checkbox"/> School District |
| 17 <input type="checkbox"/> Arts Service Organization
(includes state-wide assemblies) | 10 <input type="checkbox"/> Gallery/Exhibition Space | 11 <input type="checkbox"/> Media – Film
(e.g., a cinema or film exhibitor) | 48 <input type="checkbox"/> School of the Arts |
| 26 <input type="checkbox"/> College or University | 38 <input type="checkbox"/> Government
(state, county, local, or tribal) | 45 <input type="checkbox"/> Media – Radio
(e.g., a NPR station) | 50 <input type="checkbox"/> Social Service Organization
(a governmental or private agency, e.g., a public housing authority) |
| | 28 <input type="checkbox"/> Historical Society/Commission | 46 <input type="checkbox"/> Media – Television
(e.g., a PBS station) | 18 <input type="checkbox"/> Union or Professional Association
(includes artists'/designers' guilds, societies, etc.) |
| | 29 <input type="checkbox"/> Humanities Council or Agency | 08 <input type="checkbox"/> Museum – Art | 99 <input type="checkbox"/> None of the above |
| | | 09 <input type="checkbox"/> Museum – Other | |
| | | 07 <input type="checkbox"/> Performance Facility | |

C. ORGANIZATIONAL DISCIPLINE: Select the one item which best describes the organization's area of work in the arts (not the project for which it is applying):

- | | | | |
|---|--|---|---|
| 07 <input type="checkbox"/> Crafts | 10 <input type="checkbox"/> Literature | 03A <input type="checkbox"/> Opera | 11 <input type="checkbox"/> Interdisciplinary
(art forms/works integrating more than one discipline) |
| 01 <input type="checkbox"/> Dance | 09 <input type="checkbox"/> Media Arts
(audio/film/video) | 08 <input type="checkbox"/> Photography | 14 <input type="checkbox"/> Multidisciplinary
(more than one discipline) |
| 06 <input type="checkbox"/> Design | 02 <input type="checkbox"/> Music | 04 <input type="checkbox"/> Theater | 99 <input type="checkbox"/> None of the above |
| 12 <input type="checkbox"/> Folklife/Traditional Arts | 03B <input type="checkbox"/> Musical Theater | 05 <input type="checkbox"/> Visual Arts | |
| 13 <input type="checkbox"/> Humanities | | | |

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D. ORGANIZATIONAL RACE/ETHNICITY (OPTIONAL): Select the one item which best describes the predominant racial/ethnic identity of the organization. If at least half of the board, staff, or membership belongs to one of the listed racial/ethnic groups, use that designation. If no one group predominates, select "General".

- | | | | |
|--|---|--|--|
| N <input type="checkbox"/> American Indian or
Alaska Native | B <input type="checkbox"/> Black or African
American | O <input type="checkbox"/> Native Hawaiian or
Other Pacific
Islander | G <input type="checkbox"/> General
(No predominant
racial/ethnic identity) |
| A <input type="checkbox"/> Asian | H <input type="checkbox"/> Hispanic or Latino | W <input type="checkbox"/> White | |

E. ACCESSIBILITY: Check below as applicable to indicate if the organization's board or staff includes an older adult (65 years of age or older) or a person with a disability (a physical or mental impairment that substantially limits one or more major life activities); otherwise leave blank.

- Older Adults Individuals with Disabilities

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Applicant (official IRS name):

PART II

This section collects information about the project.

A. PROJECT DISCIPLINE: Select the one item which best describes the subject matter of the project:

- | | | | |
|--|--|---|---|
| 07 <input type="checkbox"/> Crafts | 09 <input type="checkbox"/> Media Arts – | 03B <input type="checkbox"/> Musical Theater | 11 <input type="checkbox"/> Interdisciplinary
(art forms/works
integrating more than
one discipline to form a
single work) |
| 01 <input type="checkbox"/> Dance – | 09B <input type="checkbox"/> Audio | 03A <input type="checkbox"/> Opera | |
| 01A <input type="checkbox"/> Ballet | 09A <input type="checkbox"/> Film | 08 <input type="checkbox"/> Photography | |
| 01C <input type="checkbox"/> Modern | 09C <input type="checkbox"/> Video | 04 <input type="checkbox"/> Theater | 14 <input type="checkbox"/> Multidisciplinary
(more than one
discipline) |
| 06 <input type="checkbox"/> Design | 09D <input type="checkbox"/> Technology/
Experimental | 04E <input type="checkbox"/> Theater for
Young
Audiences | 99 <input type="checkbox"/> None of the above |
| 12 <input type="checkbox"/> Folklife/Traditional Arts | 02 <input type="checkbox"/> Music – | 05 <input type="checkbox"/> Visual Arts | |
| 10 <input type="checkbox"/> Literature | 02B <input type="checkbox"/> Chamber | | |
| | 02C <input type="checkbox"/> Choral | | |
| | 02F <input type="checkbox"/> Jazz | | |
| | 02D <input type="checkbox"/> New | | |
| | 02I <input type="checkbox"/> Orchestral | | |

B. PROJECT RACE/ETHNICITY (OPTIONAL): Select the one item which best describes the predominant racial/ethnic identity of the project. If the majority of activities are intended to involve or act as a clear expression or representation of the cultural traditions of one particular group, or deliver services to a designated population listed below, choose that group. If the activity is not designated to represent or reach any one particular group, select "General".

- | | | | |
|--|---|---|---|
| N <input type="checkbox"/> American Indian or
Alaska Native | B <input type="checkbox"/> Black or African
American | O <input type="checkbox"/> Native Hawaiian or
Other Pacific
Islander | G <input type="checkbox"/> General
(No predominant
racial/ethnic identity) |
| A <input type="checkbox"/> Asian | H <input type="checkbox"/> Hispanic or Latino | W <input type="checkbox"/> White | |

C. ACTIVITY TYPE: Completed for you:

- 36 **Broadcasting** Includes broadcasts via TV, cable, radio, the Web, or other digital networks

D. PROJECT DESCRIPTORS: Select up to four items that represent a significant aspect of the project:

- | | | | |
|---|--|--|---|
| 9F <input type="checkbox"/> Accessibility
Projects designed to
increase access to the
arts for persons with
disabilities including
ADA/504 compliance
activities | 9L <input type="checkbox"/> Arts for Youth
Projects for young
people 18 years of age
or younger | 9D <input type="checkbox"/> Arts for Inner-City
Communities | 9M <input type="checkbox"/> Presenting
The presentation of
exhibitions,
productions, etc.,
created elsewhere |
| 90 <input type="checkbox"/> Arts for Older Adults
Projects for artists/
audiences 65 years of
age or older | 9E <input type="checkbox"/> Arts for "At Risk"
Persons (Adults or
Youth) | 9C <input type="checkbox"/> Arts for Rural
Communities | 9A <input type="checkbox"/> Computer/Digital
Technology
The use of new
technology for the
creation or
dissemination of
artworks, or for
organizational
management
purposes |
| | 9Q <input type="checkbox"/> Arts and Health/
Healing
The arts in healthcare or
as aids in healing
including community
responses to natural
disasters or other
tragedies | 9I <input type="checkbox"/> International Activity
Projects involving U.S.
artists in other countries,
visiting foreign artists,
cultural exchanges, etc. | |

E. SCHOOL/AFTER-SCHOOL ACTIVITY: If your project involves pre-K through grade 12 students, answer the following questions by selecting yes or no; otherwise leave blank.

- Will activity take place in a pre-K through grade 12 school facility? Yes No
Will activity take place outside the regular school day? Yes No

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F. ARTS EDUCATION: Select the one response that best characterizes the extent to which this project involves arts education (i.e., systematic educational efforts with measurable outcomes designed to increase knowledge of and/or skills in the arts):

- | | |
|--|---|
| <p>99 <input type="checkbox"/> None</p> <p>02 <input type="checkbox"/> Some, but less than 50%</p> | <p>50% or more with activities primarily directed to:</p> <p>01A <input type="checkbox"/> K-Grade 12 Students</p> <p>01D <input type="checkbox"/> Adult Learners (Includes teachers and artists)</p> <p>01C <input type="checkbox"/> Pre-Kindergarten Children</p> <p>01B <input type="checkbox"/> Higher Education Students</p> <p>01 <input type="checkbox"/> Multiple Groups of Learners</p> |
|--|---|

For items G. and H. below, your figures should encompass only those activities and individuals directly affected by or involved in your project during the "Period of Support" that you have indicated for your project (with one exception for broadcasts as noted below). Leave blank any items that are not applicable or for which you do not have actual figures or reasonable estimates.

G. PROJECT ACTIVITY:

_____ **# of artwork(s) to be created**
(Do NOT include student works, adaptations, re-creations, or re-stagings of existing works.)

_____ **# of concerts/performances/readings**

_____ **# of lectures/demonstrations/workshops/symposiums**

_____ **# of books and/or catalogues to be published**
(The # of different titles, not the # distributed. Do NOT include performance programs or guides, newsletters, or other ancillary material.)

_____ **# of artworks to be identified/documented**
(I.e., for the purpose of creating a comprehensive list, inventory, or catalogue. Include works digitally converted for documentation or access purposes.)

_____ **# of schools (pre-K through grade 12) that will actively participate**
(Those schools that will be involved actively in your project, not those to which material simply is distributed.)

_____ **# of organizational partners**
(Organizations that combine resources and work together to make the project happen. Do NOT include funders unless they will actively participate.)

_____ **# of hours to be broadcast on radio, television, or cable**
(For series, include hours for all broadcasts. Include broadcasts that occur after the end date of the project only if they will be a direct result of the funding of this application. Do NOT include public service announcements, advertising or other promotional activities, or Web-casts.)

H. PARTICIPANTS/AUDIENCES BENEFITING:

_____ **# of artists**
(Those artists who will participate actively in the project including members of performing groups and living artists whose work will be represented. Do NOT include technical, managerial, or administrative support. If an artist also is a teacher, you may count that person as either an artist or a teacher, but not both.)

_____ **# of teachers**
(Those teachers who will participate actively in the project. If a teacher also is an artist, you may count that person as either an artist or a teacher, but not both.)

_____ **# of children/youth**
(Those 18 years of age or younger.)

_____ **Total # of individuals benefiting**
(Include all those from the left column plus others to be involved in the project during the "Period of Support" that you have indicated for your project. Do NOT include broadcast audiences; see below.)

_____ **For radio, television, and cable broadcasts, total audience**
(For series, include audience totals for all broadcasts. Include broadcasts that occur after the end date of the project only if they will be a direct result of the funding of this application. Do NOT include public service announcements, advertising or other promotional activities, or Web-casts.)